FIRST STAR'S USE OF DATA ANALYTICS

First Star recognizes the need to approach our Academies and our growth through a data lens. Data analytics allows us to gain information to better support the Academies and understand how the changing environment is impacting our scholars. First Star actively tracks senior data throughout the academic school year to ensure that all graduating scholars are supported and on track for high school graduation and enrollment into higher education.

2020 FIRST STAR SENIOR DATA

Data captured in June of 2020 showed that 100% of First Star seniors graduated from high school in the spring.

2020 SENIOR DATA
POST SECONDARY EDUCATION

Of the First Star scholars who graduated in June of 2020, 87% enrolled in higher education. First Star defines higher education as four year and two year colleges, in addition to vocational schools.

2020 SENIOR DATA
NON POST SECONDARY EDUCATION

Of the First Star scholars who graduated in June of 2020, 13% did not enroll in higher education. First Star takes a whole scholar approach, supporting youth and exploring options beyond two and four year colleges. Our data includes scholars enlisting in the Military and pursuing employment.

100%
First Star scholars who graduated from high school in June 2020

87%
First Star scholars who graduated high school and are pursuing higher education

64%
First Star scholars who are pursuing higher education by enrolling in four year colleges
IMPACT OF COVID-19

Many of our scholars come from placements where caregivers, family members, and loved ones are considered essential workers. Many have lost their jobs and face economic insecurity because of COVID-19. As a result, we have seen a decrease in the number of scholars who are pursuing higher education and an increased desire for scholars to seek out employment or enlist in the armed forces. This trend could also be influenced by institutions of higher learning choosing to move instruction online for the fall of 2020. This change impacts foster youth decisions, as they see the opportunity to go onto higher education as a chance to be in a positive academic environment and have stable housing.

Sources:
Army recruitment adapts to coronavirus. Keck Colleges Could Lose 20% of Students. Jaschik, S. (2020, April 10). For college students, taking a gap year good way to outwit coronavirus. Leasca,

2019 & 2020 COMPARISON DATA
First Star compares scholar graduation data annually to measure progress and identify areas of growth to focus on during the following school year.

2018-2019

KEY DATA POINTS
- 4% increase in high school graduation rate, bringing First Star to 100%
- 13% increase in four year college enrollment
- 9% decrease in post secondary education enrollment

MAJOR TAKEAWAYS
- Increase in high school graduation rates
- Increase in the number of First Star scholars who are pursuing four year colleges
- First Star continues to take a whole scholar approach, supporting youth and exploring options other than two and four year colleges
- Impact of COVID-19 led to an increase in the number of scholars who are pursuing either the Military or employment instead of higher education

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Army recruitment adapts to coronavirus. Keck Colleges Could Lose 20% of Students. Jaschik, S. (2020, April 10). For college students, taking a gap year good way to outwit coronavirus. Leasca,
OVERALL FIRST STAR SCHOLAR GRADUATION DATA

First Star reviews senior data annually to identify trends and determine focus areas for the upcoming academic year.

<table>
<thead>
<tr>
<th>Year</th>
<th>2020</th>
<th>5 Yr. Avg.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Completed the FAFSA</td>
<td>91%</td>
<td>*</td>
</tr>
<tr>
<td>High School Graduates</td>
<td>100%</td>
<td>99%</td>
</tr>
<tr>
<td>Enrolled in Post Sec. Educ.</td>
<td>87%</td>
<td>91%</td>
</tr>
<tr>
<td>4-Year College</td>
<td>64%</td>
<td>60%</td>
</tr>
<tr>
<td>2-Year College</td>
<td>34%</td>
<td>38%</td>
</tr>
<tr>
<td>Vocational</td>
<td>2%</td>
<td>*</td>
</tr>
<tr>
<td>Non-Post Sec. Educ.</td>
<td>13%</td>
<td>9%</td>
</tr>
<tr>
<td>Military</td>
<td>43%</td>
<td>*</td>
</tr>
<tr>
<td>Employment</td>
<td>57%</td>
<td>*</td>
</tr>
<tr>
<td>Non-High School Graduates</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Military</td>
<td>0%</td>
<td>*</td>
</tr>
<tr>
<td>Employment</td>
<td>0%</td>
<td>*</td>
</tr>
<tr>
<td>GED</td>
<td>0%</td>
<td>*</td>
</tr>
</tbody>
</table>

First Star started collecting data for Non-Post Secondary Education / Non-High School Graduates in 2018 and FAFSA in 2020. Therefore, data is not included in the five year average. Additionally, the * signifies that First Star started collecting these metrics over the past 3 years, and therefore does not have a five year average for these metrics.

FOCUS AREAS FOR ACADEMIC YEAR 2020-2021

- **Learning Loss** - Addressing loss experienced by our scholars as a result of COVID-19 and not being able to be in person for direct classroom instruction
- **Engagement & Adhesion** - Ensuring scholars remain engaged and involved in the First Star Academy to ensure they are on track to graduate from high school and have the opportunity to pursue higher education
- **Mental Health** - Approaching program development and case management through a therapeutic lens that takes into account the unique backgrounds of each of our scholars
- **Social Justice** - Investigating systemic racism and disparities faced by our scholars